

CURRICULUM NEWSLETTER SUMMER 2017



YEAR 2



Welcome back to the summer term and the final one in Year Two!

In **English** this term the children will continue to study a variety of narrative, non-fiction and poetry texts.

The children will be encouraged to analyse their own work and that of others to see if they can improve or add more features using success criteria.

The class will be expected to plan many forms of writing, considering what they are going to write and the exciting vocabulary they might wish to use.



They will try to edit and improve their initial draft by adding small additions or corrections.

Grammar

We will continue to study sentence types by trying to distinguish between exclamations (sentences beginning with how or what), statements and commands.

The children will try to use expanded noun phrases in their written work, using a comma to separate more than one adjective.

We will also continue to investigate word types in order to be able to find nouns, verbs and adjectives within sentences.

Phonics and Spelling

We will continue to investigate: words with the same sound but different spelling patterns, doubling consonants within words, changing the suffix and making words plurals. Children's spelling lists will be generated from the National Curriculum common words list (words expected to be spelt by the end of Year 2). Spellings continue to be tested on Tuesdays this term. Please ensure spelling books are returned on this day — thank you!

Handwriting

Many of the children are now able to join lots of the words they write. The aim this term will be consolidate joined handwriting so that the children automatically use this style in all their written work.

Reading

Guided reading will continue this term. The children will be encouraged to read with intonation and expression appropriate to the grammar and punctuation. We hope to foster an interest and enjoyment of reading in the children. To help with this, please encourage your child to become an independent reader by enjoying a full range of fiction and non-fiction material, in addition to their school reading books. If you can also provide them with books and magazines that interest them, they are much more likely to pick them up independently and read for pleasure!

As many of the children have become, or are soon to be, 'Free Readers' please be aware that they have the choice of a book from school or home to read. This just needs to be recorded in the reading records.



MATHEMATICS

Big Maths

The first 20 minutes of each lesson will continue to be the teaching of Big Maths segments in order to develop and consolidate basic mathematical skills.

Counting

Reading 4,5 and 6 digit numbers.

Counting along scales and number lines

Learn Its

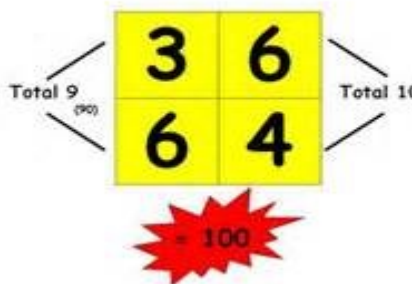
Learn these addition facts:

$6 + 8 = 14$ $5 + 7 = 12$ $5 + 8 = 13$ $5 + 9 = 14$
 $6 + 9 = 15$ $7 + 9 = 16$

and the two and three times table!

It's Nothing New

Jigsaw numbers—number bonds to 100



Multiplying by 2,5 & 10.

Calculations

Solve problems using 3 & 4 times tables to multiply and divide.

Subtraction by counting up on a number line.

Adding 2 and 3 digit numbers by portioning the number, adding the units and then adding the tens and hundreds back on.

The remainder of the lesson will be based around the National Curriculum programmes of study as follows:

Number-Place value

The children will continue to develop their understanding of place value in order to be able to multiply and divide by 10 by moving the digits to the left or right.

Number (+ - x ÷)

To be able to use column method to add and subtract 2 digit numbers.

To know that multiplication can be done in any order.

To be able to solve problems in a variety of contexts, including dividing to find fractions of amounts.



Fractions & Measurement

To be able to tell the time using quarter past and quarter to and to the nearest five minutes.



To know the number of minutes in an hour and hours in a day.

Geometry

To be able to find a line of symmetry in a 2d shape or on the face of 3d shapes.
To know what polygons, quadrilaterals and prisms are.

Year 2 SATs

Year 2 SATs can take place at any time during May. At Hazlehurst most of the assessments will take place during the week beginning 15th May. We may administer them in small groups, one to one or as a whole class. We will try to make the assessments feel as much like ordinary lessons as possible.

There are two reading papers, two maths papers (one reasoning and one arithmetic), a spelling test and a grammar and punctuation test.

The children will get chance to practise before they do the actual test papers. (They have already been practising within lessons without them knowing it!)

As always, our aim to deliver a broad and balanced curriculum and not solely focus on testing.

If you would like to know any more about the SATs tests then there is link on the school website to a video that gives a comprehensive explanation.



SCIENCE

Living Things and their Habitats

The children continue this topic focussing on growing our own plants, introducing useful mini-beasts into our raised bed, understanding how food chains work and understand that energy from the sun is passed through each link in the food chain.



Plants

Through this unit of work they will observe and describe how seeds and bulbs grow into mature plants and how seeds are dispersed. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.



ICT

Understanding Instructions and Making Things Happen

Using programmable toys and software children will have the opportunity to input directions and instructions to make the toys or an icon on screen move.

We will also gain skills in coding by using Purple Mash to 'fix' various instructions within computer games.



Sounds

This will link in with our music lessons. We will use software to compose tracks, varying the tempo and dynamics.

DESIGN & TECHNOLOGY

Puppets

The children will be investigating different kinds of puppets and how they are used. They will choose the kind of puppet they want to make and then use the design process to execute this.



ART & DESIGN

During the summer term we will be experiencing printing and painting. Use a variety of tools and techniques including different brush sizes and paints to mix primary shades and tones, e.g. simple prints – mono-printing (create simple printing blocks with press print), experiment with overprinting motifs and colour.



MUSIC



The class will begin recorder lessons this term. Recorder lessons will be on a Wednesday starting part-way through the first half-term. They will also have weekly opportunities to sing and learn songs in the KS1 singing assembly.

PHYSICAL EDUCATION

Once again we welcome professional coaches into school for the summer term to teach multi-skills in the first half term and fundamental games in the second. The indoor PE lessons in the first half term will be based around dance. There will also be some sessions to prepare for school sports day.



RELIGIOUS EDUCATION

The children will be introduced to some Christian and Jewish beliefs about God. They will learn about the Torah and why it is so important to Jewish people and begin to understand the symbolism of Shabbat.



P.S.H.C.E. Relationships

Discussing and examining our feelings and emotions that are associated with close relationships, particularly in the family and with friends.



Changes

Children will distinguish between natural changes and changes we choose, and changes we make happen through our actions.

HISTORY

In the last half term we will cover a unit about intrepid explorers, learning about Christopher Columbus, his journey's around the world and the things he returned with. We will then investigate a modern day explorer, Neil Armstrong, and learn about the impact of his journey to the moon on the world. The children will then compare the two explorers.



GEOGRAPHY

Our unit this half term is called All Around the World. The children will learn about the seven continents and various countries within them.

