

CURRICULUM NEWSLETTER

SPRING 2018



YEAR 2



Happy New Year! Welcome back to school.

In **English** this term the children will continue to study a variety of narrative and non-fiction texts including: Traditional Tales from a range of cultures, instructions, recounts, and stories. They will also have lots of opportunities to write, linked to other areas of the curriculum.

Punctuation

They will continue to practise writing in sentences using capital letters and full stops consistently throughout their work. Children will also attempt to add other punctuation such as question marks or exclamation marks. They will also aim to continue to use commas when making lists within their work.



Handwriting

They will learn how to use conjunctions such as when, if, that and because. The children will continue to be taught how to use the strokes needed to join letters in their handwriting.

Phonics and Spelling

We will continue to investigate words with the same sound but different spelling patterns.

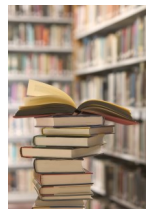
We will learn about using apostrophes in words, both for contraction (i.e. don't, can't) and possession. Children will consolidate their knowledge of common words expected to be spelt by Year 2.

Spellings continue to be tested on Tuesdays this term. Please ensure spelling books are returned on this day - thank you!

Grammar

As part of our preparation for the Spelling, Punctuation and Grammar test in May we will be doing lots of work on:

- Types of sentences i.e. statements, questions, commands and exclamation
- Noun phrases
- Adjectives
- Verbs
- Adverbs



Reading

We will continue to read with the children in small groups weekly. The individual reading books will be monitored daily.

We will continue to monitor and assess children individually using running records to check that your child is on the correct reading band.

Please continue to question your child about what they have read in order to check their understanding.

NUMERACY

Children continue to participate daily in the Big Maths sessions which are split into four parts, each lasting approximately 5 minutes.

Counting

Reading and writing 6 digit numbers, ordering numbers, counting multiples of 5's, 50's and 500's, 5000's)

Learn Its

Learn these addition facts:

$$6 + 7 = 13 \quad 5 + 4 = 9 \quad 8 + 9 = 17 \quad 5 + 6 = 11 \quad 8 + 7 = 15$$

and the five times table!

It's Nothing New

Adding with Pim the alien e.g. if you know that $3 + 4 = 7$ then you also know that $30 + 40 = 70$ and $300 + 400 = 700$, alongside this: elements of doubling, halving and jigsaw numbers (i.e. number bonds to 100)



Calculations

Using all your knowledge to solve maths problems, using the four calculation methods — addition, subtraction, multiplication and division.

For the remainder of the numeracy session we will teach the following areas :-

Number and Place Value

- To identify, represent and estimate numbers using different representations, including the number line.
- To compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.

- To read and write numbers to at least 100 in numerals and in words.
- To use place value and number facts to solve problems.



Addition and Subtraction

- To solve problems with addition and subtraction.
- To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- To add and subtract mentally, including: a two-digit number and ones; a 2-digit number and tens; two 2-digit numbers; adding three one-digit numbers.

Multiplication and Division

- To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- To be able to write number sentences using the correct signs.
- To recognise and use the inverse relationship between multiplication and division in calculations.
- To solve problems.

Time

- To tell and write the time including quarter past/to the hour and draw the hands on a clock face to show these times.



ICT

Text and Multimedia

The children will use publishing software to create an interesting piece of text, inserting pictures and using different fonts. Children will be shown how to save and retrieve work they have done.

Sorting and Searching Information

The class will collect information linked to Maths and Science topics. E-safety will continue to be discussed as the children use the internet as a source of information for topics.



GEOGRAPHY

At the Farm

We will be exploring life at the Farm, including what farms are and why they are important. We will also look at what the features of farms are and what animals live on a farm and why.

HISTORY

The Great Fire of London

The class will learn how to use different sources of information to gain a clear picture of what caused the fire and the spread of it. We will link our History to English by writing a diary entry in the role of Samuel Pepys.

MUSIC

During this term we will be exploring timbre (tone), tempo (speed), dynamics (volume — loud/quiet) . We will learn about pulse and rhythm of music and how we can move to it.

RELIGIOUS EDUCATION

Christian Beliefs and Practices

The children will gain a deeper understanding of the Christian faith and the principles including its artefacts, symbols and festivals.

Easter

We will find out why Easter is so important to



Christians and some of the beliefs that are expressed through this festival.

ART

Painting

We will explore how to develop the use of painting. We will look at how to change colours by mixing and how the effect changes using different painting techniques. We will link Art to Computing, as we will take photographs and use painting to develop the photographs taken.



DESIGN & TECHNOLOGY

Kites

We will explore the history of kites, then move onto exploring the materials used and looking at the different shapes of kites. We will then construct our own kites and evaluate them.

PHYSICAL EDUCATION

We continue to welcome specialist coaches to our school this term to help with the teaching of P.E. They will be focusing on dance.

P.E. will be on Tuesday and Thursday for the first half term. Please make sure the children have both indoor and outdoor kits available on both days.

SCIENCE

Our Science topic for this term is 'Living Things and Their Habitats'.

In this unit of work we will be exploring the differences between things that are living, dead and have never been alive, exploring the small habitats that exist around school, finding out about food chains, and looking at micro-habitats.

We will also be planning, observing and evaluating how small habitats change over time.



Homework

In preparation for the spelling, punctuation and grammar (SPAG) tests and Maths tests (SATs), we are trialling some new workbooks. The children will be given a KS1 English SPAG booklet and a KS1 Maths booklet. The children will be set one test on a Monday and is to be completed and returned by the following Monday. We will mark the answers in class and the books will be given back to the child for the next test to be completed for the following week.



The children will continue to receive spellings on a Tuesday for the test the following Tuesday.



It would be much appreciated if you could support your child in learning the weekly spellings along with helping them to know basic number bonds (numbers that add together to make 10, 20 and 100) and the 2, 5 and 10 times tables.

Weekly overview of Year 2

Monday	Tuesday	Wednesday	Thursday	Friday
Grammar and Maths SAT Buster homework given. Due back the following Monday ready for new test to be set.	Spelling test and new spellings sent home.			
	PE- Dance		PE	

Thank you for your ongoing support

Miss Shepherd