

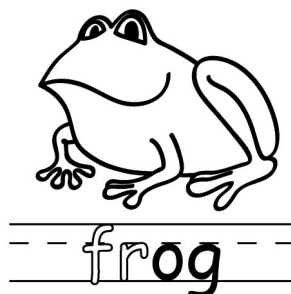
YEAR 1

As your child's new class teacher, I would like to welcome you back to the new school year. If you have any questions please do not hesitate to come into class before or after school. Don't forget to visit our website, to receive all our latest updates.
Miss Hollis

In our English lessons, we focus on a range of things such as phonics, spelling, punctuation and grammar.

The children will be hearing lots of different stories, which they will talk about and act out. This will give them language for stories and then they will be able to build their skills at writing story language. They will discover that learning to speak and listen well is a very important part of learning to write well too.

Phonics - to begin with in these sessions the children will be revising work covered in Reception. They will recall the letters of the alphabet and they will continue to practise blending and segmenting words. They will apply this knowledge to read and spell 2 syllable words. They will be encouraged to know the letter names of the alphabet and to use these when spelling words orally. They will practise alternative graphemes for reading and spelling.



Handwriting – The children will be encouraged to develop the standard pencil grip (below) and to form lower and upper case letters correctly. The children will also begin joining diagraphs (two letter sounds) and tri-graphs (3 letter sounds), before moving on to joining full words.



Reading and Writing - We would like the children to learn the following:

- ❖ Look for common spelling patterns and use their phonetical knowledge to work out meanings of unfamiliar words and make sense of what they read.
- ❖ Recognise words within words.
- ❖ Identify sentences in text.
- ❖ Recognise and identify full stops and capital letters. Start to use full stops in their own writing and begin their sentences with a capital letter. Become aware that a sentence must make sense and that a line of words is not necessarily a sentence.
- ❖ Read with expression and predict text when reading familiar simple stories and poems.
- ❖ Read and write simple signs, labels, captions, lists, children's names and instructions.
- ❖ Write sentences about personal events and experiences.

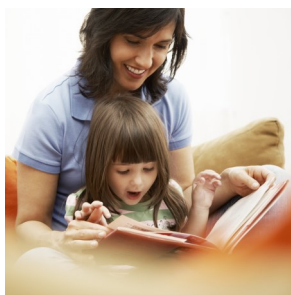
Spelling - The children will learn spellings taken from the Year 1 National Curriculum spelling patterns. These will be taught in school and sent home weekly as homework for re-enforcement.

Listed below are some of the words that your child will be using regularly. These terms/ words will form part of your child's developing vocabulary for talking about language.

phonics	vowel
lower case	phoneme
full stop	author
grapheme	sentence
Instructions	capital letter
plural	

Guided Reading - Your child will participate in two Guided Reading sessions per week. These sessions are specifically structured to develop your child's reading skills. The emphasis of these sessions is on teaching skills that enable your child to decode texts, improve their sight vocabulary and comprehend what they have read by discussing texts through a range of different types of questioning.

Reading at Home - Your child will change his/ her home reading book 2 times per week. Your child will **choose** two books from a selection that is at a slightly lower level to that which they are reading within the guided session. The emphasis of reading at home is to practise skills taught in the guided sessions. With the text being slightly easier, your child should be able to read these fluently, with understanding, whilst putting skills taught within guided sessions into practice. We cannot emphasize how important it is to listen to your child read daily and question their understanding of what they have read. Please complete your child's reading record so his/her book can be changed. Thank you.

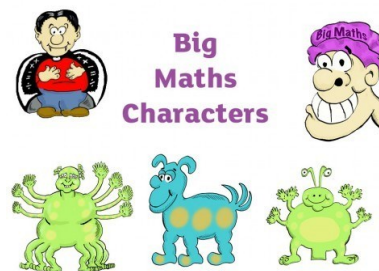


Library - Your child will visit the library every week. We hope you will take time to read, discuss and enjoy these stories with your child.

In **Numeracy** there will be a structured daily lesson. The whole class will be taught together for about 20 minutes and then the children will work in smaller groups. Oral and mental work will feature strongly in each lesson.

We will also continue our '**Big Maths**' Programme daily. It is a fun way of learning maths and has been proven to build confidence and knowledge and further support children's understanding.

Daily 'Big Maths' sessions include:
Counting
Learning number facts.
Calculating
We finish the week with a Big Maths challenge.



Other aspects of maths are taught or reinforced in the remaining part of the lesson, including: -

In **Number** the children will be taught how to:

- ◆ Read, write, order and sequence numbers from 0 to 20 in numerals and words.
- ◆ Place value and ordering of numbers up to 20.
- ◆ Estimate number of objects up to 20.
- ◆ Understand the signs + and -
- ◆ Perform mental calculation using + and - strategies.
- ◆ Add and subtract one and two digit numbers to 20.
- ◆ Solve missing number addition and subtraction problems.



By the end of the term the children will be expected to be able to count reliably at least 20 objects and count on and back in ones from any small number to 100.



We will use a variety of strategies including;

- ◆ Counting accurately up to ten objects
- ◆ Count in multiples of twos, fives and tens.
- ◆ Use number bonds and related addition and subtraction facts within 20.
- ◆ Recall of pairs of numbers which total 10

In **Money** the children will be taught to:

- ◆ Recognise 1p, 2p, 5p and 10p coins.
- ◆ Find totals up to 10p.
- ◆ Solve money and 'real life' problems.



At home and when out shopping you can help by giving your child the opportunity to practise buying or selling.

In **Measure and Time** the children will be taught how to compare, describe and solve practical problems involving :

- ◆ Lengths and heights.
- ◆ Weight and capacity
- ◆ Use vocabulary related to time (quicker/slower/earlier/later)



In **Shape and Space** the children will be taught how to:

- ◆ Use everyday language to describe features of familiar 2D and 3D shapes.
- ◆ Use everyday language to describe position (behind, in front, below, above).



These are the mathematical words we will be using during the Numeracy lesson. Please help your child read and understand them.

Number -

addition	subtraction
altogether	difference
less than	more than
total	how many left
change	take away
equal signs	numbers before, after
number names to twenty, e.g. one, two, three	

Shape-

cube	circle
cone	triangle
sphere	square
cylinder	rectangle

Measures-

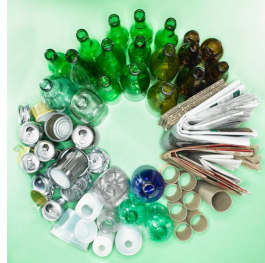
long/short
double/half
full/empty
quarter
heavy/light



The children will be taught in a similar style to Reception. We hope this will ease their transition from Reception to Year 1. They will do supported group work in literacy and numeracy. They also still learn through free choice activities e.g. Role play, reading and the creative areas in the classroom.



In **Science** our topics will be 'Every day Materials.' We will be classifying, observing and naming common every day materials. We will use a range of vocabulary to describe the materials. Through our investigations we will suggest and test materials for particular purposes and predict results.



In **Design and Technology** the children will be given the opportunity to design, make and evaluate a range of cards and small books in the topic 'moving pictures'. The children will learn how to use levers, wheels and pop-up structures to create fun and interesting paper structures.



In **Music** the children will sing songs in our weekly infant assembly. They will be involved in performing for you at Christmas. The children will be developing their self-confidence through the Christmas performance.

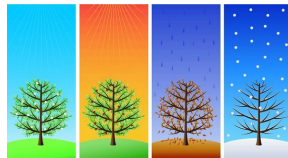


In **RE** our topic is 'Belonging' We will discuss ways in which we belong to our families, and different groups.

ICT is taught throughout the curriculum and linked to the topic being studied.

The children will continue to practise how to switch a computer on and off correctly, log on and off, find and load relevant programmes and familiarise themselves with the keyboard. Specific activities will be linked to work being covered in other areas of the curriculum.

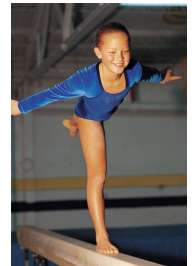
In **Geography** we will begin to observe seasonal changes throughout the term. We will describe the weather and observe the nature of trees and animals.



In **History** we will be learning about a significant historical event - this term we will cover 'The Gunpowder Plot'. We will learn about Guy Fawkes, James I and the events that happened on November 5th.



In **PE** we have some qualified sports coaches coming into school. The children will be participating in a variety of activities including; gymnastics and games. Indoor PE kit is required for these activities. To participate in outdoor games in colder weather, we recommend that the children have navy blue jogging bottoms, navy blue sweatshirt (no logos) and trainers included in their PE bags. The children's physical health is supported within these activities. Please make sure your child's hair is tied back on PE days. (Monday and Friday)



In **Art** this year the children will learn how to sketch still life pictures of themselves and their friends. They will be given the opportunity to paint pictures linked to our other topics and will create art independently during continuous provision.

Miss G Hollis
Year 1 Teacher